

Andrea Han

Supplemental Information submitted in support of nomination to Board of Governors

August 2019

Candidate's academic and honorary degrees;

- Ph.D., Educational Administration (Curriculum and Instruction) December 2009
- M.Ed., Education (Curriculum and Teacher Leadership) May 2001
- B.A. Mathematics and Philosophy May 1995
- B.S. Education (Secondary Mathematics and Elementary Education) May 1995

All degrees from Miami University, Oxford, Ohio

Candidate's current occupation;

- Associate Director, Curriculum and Course Services, Centre for Teaching, Learning and Technology, UBC Vancouver

Candidate's current and past academic, societal, governmental, or commercial offices held;

- Association of Administrative and Professional Staff (AAPS)
 - President (2016-present)
 - Acting President (2015-2016)
 - 1st Vice President (2014-2015)
 - 2nd Vice President (2013-2014)
 - Member at Large (2011-2013)
- Roundhouse Community Arts & Recreation Centre
 - Secretary (2017-present)
 - Member at Large (2013-2017)
- Society for Teaching and Learning in Higher Education
 - Awards Chair (2013-2015)
- ASCUE (previously American Society for Computer Users in Education)
 - Past President (2012-2013)
 - President (2011-2012)
 - Conference Chair (2010-2011)
 - Member at Large (2008-2010)

Candidate's current professional or business interests; and

I do not hold any formal professional or business interests outside the work and volunteer experiences listed here.

Candidate's list of publications (if any)

- Birol, G., Briseño-Garzón, A., & Han, A. (2017). Faculty teaching practices and perceptions: Comparative analysis based on time spent lecturing. *Collected Essays on Learning and Teaching*, 10, 27. doi:10.22329/celt.v10i0.4750
- Elouazizi, N., Birol, G., Jandciu, E., Öberg, G., Welsh, A., Han, A., & Campbell, A. (2017). Automated analysis of aspects of written argumentation. Paper presented at the 606-607. doi:10.1145/3027385.3029484
- Briseño-Garzón, A., Han, A., Birol, G., Bates, S., & Whitehead, L. (2016). Faculty perceptions of challenges and enablers of effective teaching in a large research-intensive university: Preliminary findings. *Collected Essays on Learning and Teaching*, 9, 133. doi:10.22329/celt.v9i0.4433
- Jandciu, E., Stewart, J. J., Stoodley, R., Birol, G., Han, A., & Fox, J. A. (2015). Bridging the gap: Embedding communication courses in the science undergraduate curriculum. *Journal on Excellence in College Teaching*, 26(4), 103.
- Fox, J., Birol, G., Han, A., Cassidy, A., Nakonechny, J., Berger, J., . . . Samuels, L. (2014). 2013 alan blizzard award feature article--enriching educational experiences through UBC's first year seminar in science (SCIE113). *Collected Essays on Learning and Teaching*, 7(1)
- Birol, G., Han, A., Welsh, A., & Fox, J. (2013). Research and teaching: Impact of a first-year seminar in science on student writing and argumentation. *Journal of College Science Teaching*, 43(1), 82. doi:10.2505/4/jcst13_043_01_82
- Dietz-Uhler, B., Fisher, A., & Han, A. (2008). Designing online courses to promote student retention. *Journal of Educational Technology Systems*, 36(1), 105.