

UBC ADVISING CONFERENCE

February 16, 2016

Celebrating Strengths

CHECK IN AND OPENING KEYNOTE: 8:30-10:30

8:30-9:00	Check in	Hebb Theatre Foyer
9:00-10:30	Welcome: Dr. Linc Kessler, UBC First Nations House of Learning Keynote Address: Dr. Jennifer Bloom, <i>The Appreciative Advising Revolution</i>	Hebb Theatre, Room 100

COFFEE AND REFRESHMENTS: 10:30 – 11:00

Coffee and refreshments	Mix and mingle with your advising colleagues	Irving K: Golden Jubilee Room (4 th Floor)
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SESSION A: 11:00 – 12:30

A1	Responding to Disclosures of Sexual Assault	Irving K: Dodson Room (302)
A2	First Nations/ Metis/ Inuit Students: Best Practices for Student Success	Irving K: Room 185
A3	Rebranding Failure: Advising That Instills Hope and Builds Momentum	Irving K: Room 261
A4	Communities, Transitions, Stuck Moments & Ripple Effects: A themed Approach to Supporting the 1 st year Student Exper.	Irving K: Room 155
A5	Working With Strengths: Understanding Your Own and Taking a Strengths-based Approach to Advising	Irving K: Room 182
A6	Ethical Boundaries in Advising: Where is the Line?	Irving K: Lillooet Room (301)
A7	Domestic Student Financial Aid – The Future at UBC	Irving K: Room 461

LUNCH PICK UP: 12:30 – 12:50

Please pick up your box lunch in Golden Jubilee Room, 4th floor, Irving K. Barber Learning Centre, and proceed to one of the rooms below.

LUNCH AND WELLNESS 12:50-1:20

L1	Why Movement Matters	Irving K: Room 461
L2	The Top 5 Food and Nutrition Questions to Ask in a Counselling Session and Why	Irving K: Room 182
L3	Yoga – UBC Recreation	Irving K: Room 185
L4	Pilates – UBC Recreation	Irving K: Dodson Room (302)
L5	Meditation – UBC Recreation	Irving K: Room 261
L6	Drop In: Health, Wellbeing and Benefits for UBC Faculty and Staff	Irving K: Room 155
L7	Open Discussions	Irving K: Lillooet Room (301)

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SESSION B: 1:30 - 2:30

B1	UBC's Case Management Approach: Responding to and Supporting Complex Student Concerns Involving Mental Health	Irving K: Dodson Room (302)
B2	The Mindset of Academic Success: Connecting Grit and Growth Mindset to Undergraduate Student Learning	Irving K: Room 182
B3	The Helpful Advisor – Basic Counselling Skills in an Advising Setting	Irving K: Room 261
B4	Collaborative Resilience: Working Across Differences to Support the Whole Student	Irving K: Room 185
B5	International Learning for UBC Students: Opportunities available through Go Global	Irving K: Room 461
B6	Supporting Student to Become Career Ready Graduates: It Take a Whole Campus	Irving K: Lillooet Room (301)
B7	Graduate Students: Who are they, What do they want and How do we support them?	Irving K: Room 155

BREAK: 2:30-2:40

SESSION C: 2:40 - 3:40

C1	Building Wellness Capacities Within Communities	Irving K: Room 155
C2	The Role of Customer Service in a University Setting: How to be Efficient While Maintaining Meaningful Interactions	Irving K: Lillooet Room (301)
C3	An Online Interactive Knowledge Base for Improving Advising Consistency and Retaining Institutional Memory	Irving K: Room 182
C4	Using the Coach Approach In Your Interactions with Students	Irving K: Room 261
C5	Start Your Career in Canada: A Program for International Students at Sauder	Irving K: Room 461
C6	From Camps to Coast: UBC's Student Refugee Program	Irving K: Dodson Room (302)
C7	Faculty Fellow Panel: Welcoming First-Year Students: An Asset Based Approach to Building Learning Communities	Irving K: Room 185

BREAK: 3:40-3:50

CLOSING KEYNOTE: 3:50-4:30

Closing Keynote: Dr. Jay Wickenden, Dept of Chemistry <i>Beyond the Myth of the Academic Disposition</i>	Hebb Theatre, Room 100
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