

Work Learn Program: Interview Framework (SAMPLE)

Work Learn Position Title:	Job ID:
Candidate's Name:	Student #:
Candidate's Faculty:	Year of Study:
Interview Date/Time:	Interviewer:
Term: Summer (May – August)	Fall (September – April) Year: 20

A. Welcome & Program Eligibility

- Welcome candidate and introduce interview team
- Outline the interview (ie. approximate length, interviewers will be taking notes)
- Provide an overview of the position and how it relates to the goals of your unit
 - o outline key duties and responsibilities, anticipated start and end dates and hours per week, hourly wage
 - o confirm Work Learn eligibility

B. Introductory Questions

 Tell us about yourself and what motivated you to apply for this position? 	Candidate's Response:
Probing Questions:	
 What skills or experience do you have that will make you successful in this position? How does this role fit with your personal, academic, or career goals? 	
Assessing:	
 Interest in the particular job itself and/or the area/field of work Skills, knowledge and abilities they will bring to the position 	



2. What words would your former supervisor and/or colleague(s) use to describe you?	Candidate's Response:
Probing Questions:If you had to describe yourself using one word, what would it be?	
 Assessing: Organizational/team fit Self-awareness - ability to reflect on how he/she is perceived by others 	

C. Behavioural-based Questions

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3.	Give us an example of a problem you faced	Candidate's Response:
	on the job, and tell us how you solved it.	
Probin	g Questions:	
•	What was the outcome?	
•	If the outcome wasn't strong, what would	
	you have done differently today if put in	
	the same situation?	
Assess	sing:	
•	Independent thinking and effective	
	problem-solving skills	
•	Ability to analyze problems or procedures,	
	evaluate alternatives, and select the best	

course of actionAbility to suggest innovative and creative

ideas to solve a problem



4. Tell us about a time you worked as a member of a team.	Candidate's Response:
 Probing Questions: What role did you play? What did you enjoy the most about the experience? What did you find challenging? 	
 Ability to work co-operatively within a diverse team Understands and responds effectively to people from diverse backgrounds with different views and priorities Communicates openly and honestly with team members Commitment to shared team goals 	
 Describe a situation in which you had to deal with an angry or upset customer/client or colleague/classmate. 	Candidate's Response:
 Probing Questions: How did you handle the situation? What was the outcome? If the outcome wasn't strong, what would you have done differently today if put in the same position? 	
 Assessing: Communication/Interpersonal Skills - ability to express oneself clearly and professionally Displays self-control and respectful of clients and colleagues Conflict resolution skills Problem solving skills 	



 Tell us about a time when you were working under pressure to complete a different projects with competing deadlines. 	many Candidate's Response:
Probing Questions:	
How did you deal with the situation?	
 What did you do to manage stress? 	
Assessing:	
 Planning and organization skills – abil 	ty to
plan, prioritize and organize time to	
achieve tasks, goals and projectsTime management skills - ability to us	Δ
time efficiently and effectively	
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7 Adv	Candidate's Response:
7. Ask your own question to assess a	Candidate 3 Response.
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D. Closing Questions

8.	What do you hope to learn from this position?	Candidate's Response:
Probin • • Assess	g Questions: What new skills would you like to learn? In what areas would you like to develop? What challenges do you think you'll have?	
•	Knowledge gaps Identify personal, academic, career goals for the term	
9.	Is there anything else that you would like to share with us that you have not yet had the opportunity to share?	Candidate's Response:
Assess	Do you have any questions for us? ing: Did the student come prepared? Have they done their research?	Candidate's Response:

E. Wrap-Up

- Interview Timeline Let candidate know when he/she can expect to hear back about your hiring decision and how he/she will be contacted (e-mail/phone)
- References Ask candidate for references/class schedule (if required)
- Thank candidate for coming in

Overall Thoughts/Comments:		